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To the
Bremen High School Spirit,
which fights with the scabbard
when the blade is broken,
this volume is
respectfully
dedicated

FOREWORD

WITH MALICE toward none; and best wishes for all, we present this 1908 Oracle to the faculty, the students, the alumni and the friends of the Bremen High School. It represents not the staff, not the Senior class, not the student body, but Bremen High School; and is all for the glory of the purple and gold.

The traditions, the aims, and the life of the students are here portrayed and we trust to the honor of the school. And for the alumni and students our hope is that this volume will prove one of the ties that bind us still closer to each other and our alma mater.

THE ORACLE EDITORIAL STAFF

HERBERT KNOBLOCK, Editor-in-Chief

ASSOCIATE EDITORS

BUDD YOCKEY, Oratory

SCOTT SCHILT, Jokes

F. E. STEINECK, Business Manager

SHERMAN WISE, Artist

CLARENCE GARVER, Advertising M'g'r

WALTER SCHLOSSER, Athletics

HAZEL HEIM, Specialty

ALICE HUFF, Alumni

LULU WAHL, Historian

MARGUERITE SCOTT, Calendar

HAZEL SCHLOSSER, Faculty and Seniors

LOIS KNOBLOCK, Literary



THE ORACLE EDITORIAL STAFF

NEW SCHOOL BUILDING

THE NEW school building which was completed during the summer of 1907 is an edifice erected at a cost of over \$45,000. No visitor has ever come to our little city who is not amazed, and the universal question is asked, "How can a town of two thousand people build a structure of such splendor and magnitude?" The old adage, "In unity is strength," applies well in this case. Long before the public at large were advised of any intention of building a new house, the former school boards quietly hoarded their special fund to be utilized in later days by their successors. Finally in 1902 an attempt was made and carried so far as to have plans and specifications submitted to prospective contractors, but one member of the council and school board after another weakened until the aggressive ones were in a minority and were obliged to give the project up at least for the time being.

Two more years elapsed and conditions about the old school building grew from bad to worse; the town council and board of education, having changed complexion, all agreed that something must be done. Joint meetings were held, many plans were proposed. Among some of the principal ones was to make additions to the old building; and another to have new plans and specifications prepared with a view to lessen the cost. A committee to that end composed of both boards visited the neighboring towns, after which a joint meeting was again held with much deliberation, agreeing on the original plans with minor alterations. Contractors were again invited to bid for the work, which was hotly contested. Construction went forward in the most agreeable manner.

Much credit is due the members of the common council and board of education, in presenting to the people of Bremen a school, second to none in the state.

To the class of 1908, it shows them what can be done if they make up their minds to do and say "I will."



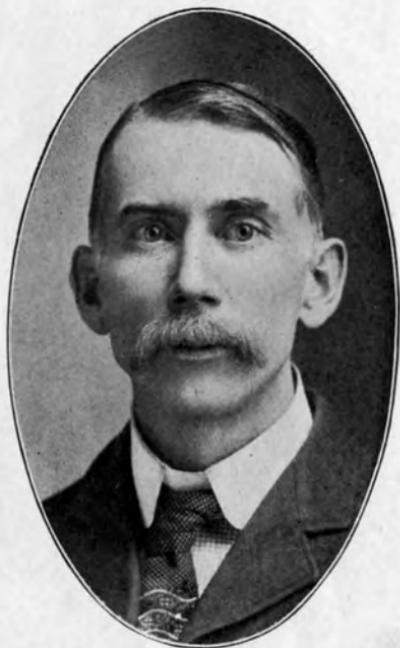
BOARD OF TRUSTEES



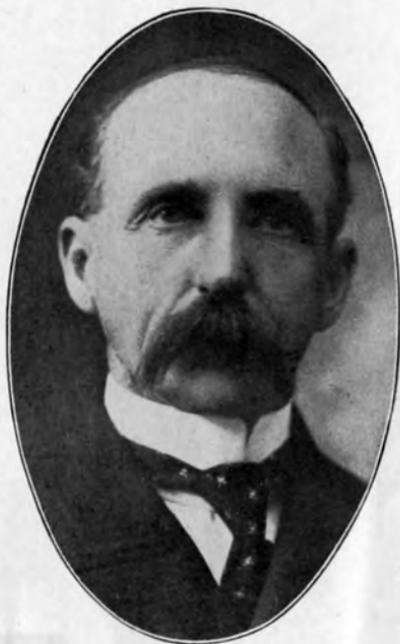
W. F. MENSEL, President



DR. G. F. WAHL, Treasurer



CHAS. SCOTT, Secretary, (Resigned)



*WM. H. HUFF,
Manager of Erection of New School Building*

THE FACULTY



LUTHER T. PLATT, A. B.
Superintendent

*Student Marion Normal
Indiana University
University of Michigan
Graduate of DePauw University, 1896
Ass't Principal Redkey High School, 1899-1902
Principal Bremen High School, '04-'06
Superintendent Bremen Public Schools, '06-'08*



PEARL E. FOLTZ, A. B.
Principal

*High School, St. Joseph, Mich.
University of Chicago, A. B., 1905
Ass't Principal, Lockport, Ill., High School, '04
Ass't Principal, Bremen, '06-'07
Principal High School Bremen, '07-'08*



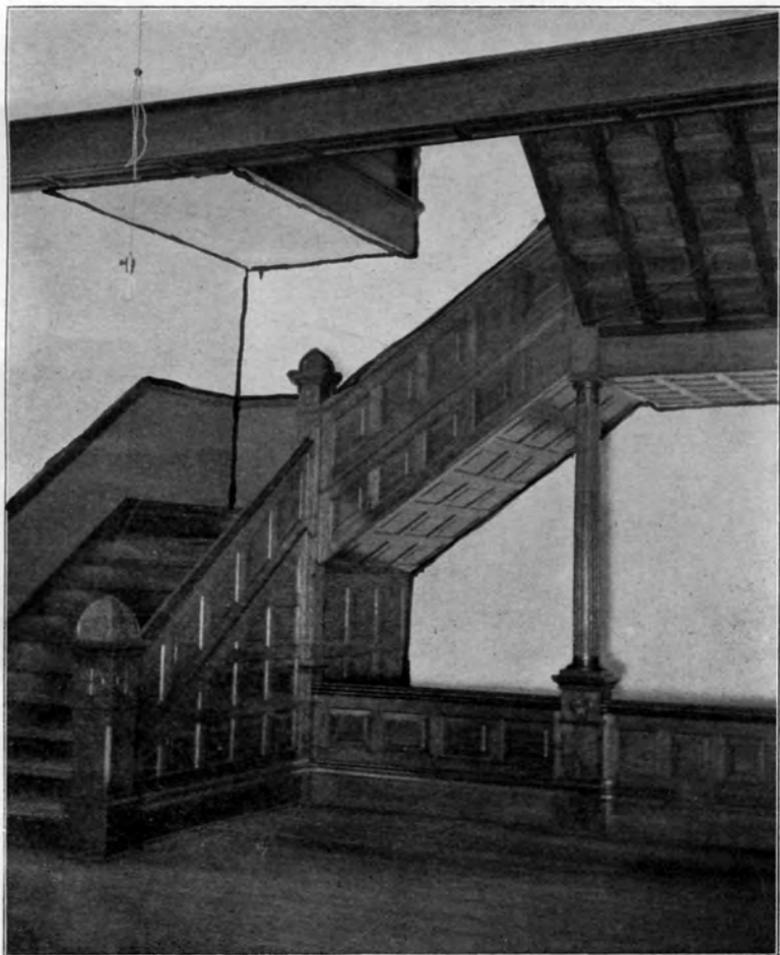
ARTHUR Z. PENROSE
Mathematics and Science

Graduate of High School, Delaware, O., 1903
Ohio Wesleyan University, B. S. 1907
Teacher of Mathematics and Science, Bremen,
1907-1908



OTIS STEPHENSON
History and Civil Government

Student Valparaiso University, 1903
Indiana State Normal School 1906
Teacher History and Civil Gov't. Bremen '07-'08



THE GRAND STAIRWAY

C L A S S E S



THE CLASS OF 1908



THEODORE GRAVERSON,
Member foot-ball and basket-ball teams.

"Oh! for that hair dye."



HAZEL HEIM, "Shorty,"
Specialty Editor.

"Budds are now in blossom."



FRANK STEINECK, "Dock,"
Manager in General of 1908 Oracle.

*"Cast your eagle eye on me!
Leaders there must always be.
It's a part of Nature's plan
That I occupy the van."*



CLEMENT EWALD,

Member of base ball and foot ball teams; ex-president of Crescent Literary Society.

"A silent boy who wore a look of wisdom from his birth."

LOIS KNOBLOCK,

Literary editor.

"I like a 'grinning' boy."

ALICE HUFF,

Member of girl's basket ball team; Secretary of class; Alumni editor.

"I've got the blues."

WALTER SCHLOSSER, "Pete,"

Captain basket ball team; Member base ball and foot ball teams; Athletic editor; Ex-president Star Literary Society.

"Give me Cicero or give me death."



MARGUERITE SCOTT,

Member of girls' basket ball team; Calendar editor.

*"I am a little girl quite pert,
But I'm also inclined to flirt."*

PEARL LAUDEMAN,

Member of girls' basket ball team.

"Oh! that I might seize that little Duck(y.)"

DELLA BERGER,

"Work, work, work, from dawn till setting sun."

SHERMAN WISE,

Cartoonist.

*"Look at me and hear me fiddle.
Though to others 'tis a riddle."*



FERN MOCHEL,
Member of girl's basket ball team.

"It's a girl's prerogative to scream."



BUDD YOCKEY,
Editor of Oratory.

"Look upon me and behold a genius."



ALVA MARBURGER,
Member of base ball and foot ball teams.

"The locks of rosy youth! how scattered they!"



STELLA KNOBLOCK.

"Her mind is not on her work, 'tis elsewhere."



SCOTT SCHILT, "Ducky,"

Captain base ball team; Member foot ball team; Editor of Jokes and Grinds.

"Pearls are more precious than rubies."

HELEN SCOTT,

Member of girls' basket ball team.

*"She looks at you with a vacant stare
That seems to imply that you're not there."*

CLARA SCHURR,

Vice-President of class.

"Please go 'way and let me study."

HOMER MARBURGER, "Giggs,"

Member of base ball, foot ball, and basket ball teams.

*"Laugh and the world laughs with you,
Weep, and you weep alone."*



HERBERT KNOBLOCK,

Captain foot ball team; Member base ball and basket ball teams; President of class; Editor-in-Chief of 1908 Oracle.

"The country is fine."

HAZEL SCHLOSSER,

Member girls' basket ball team; Editor Seniors and Faculty.

"Nothing less than an Earl for me."

VIDA SCHLOSSER,

"To teach the young idea how to shoot"—paper wads.

LULU WAHL,

Member girls' basket ball team; Ex-president of class; Class historian.

*"And still the wonder grew
That one small head could carry all she knew."*

HISTORY OF THE CLASS OF 1908

MOTTO--*Labor Omnia Vincit.*

President--HERBERT E. KNOBLOCK.

Secretary--ALICE HUFF.

FLOWER--Yellow Tea Rose.

Vice-President--CLARA SCHURR.

Treasurer--BUDD YOCKEY.

Historian--LULU A. WAHL.

THE FIRST Monday of September, 1904, sixty of Bremen's most promising seekers of education mounted proudly and with a new sense of importance, the broad winding stairs which led to the room where we were to increase our store of knowledge which already seemed to us well supplied. During the year five more joined us making sixty-five in all, twice as many as all the other classes in High School, so we had no fear of the other classes in any class struggle we might have.

Though we always maintained a high standard in our school work there were some, who either tiring of school life or not being able to keep pace with us, did not return the next year to share with us the pleasure of being the wise Sophomores, so our numbers were reduced this year to thirty-four.

In athletics this year the boys in our class took a prominent part for in the High School teams the class of '08 was well represented and their records in the games played this year certainly do credit to our class.

As Juniors there were twenty-nine of us, for again we had lost some of our number. This year saw the completion of our new school building. After the flag pole had been raised on the new building the Seniors secretly took it upon themselves to put their colors upon the school house and there they remained for one day; for by some unseen power the colors changed the next night from pink and white to black and old gold. These remained all thru the summer.

Dignified Seniors at last and we could not help but feel proud of being the first graduating class in our beautiful new building. There were twenty-four enrolled as Seniors when we returned in September; but before four months had passed, Laura Leitch left us, leaving a class of twenty-three. Though very much reduced in numbers since Freshmen, we are still the largest graduating class in the history of the Bremen High School.

The evening of February 21, '08, the Juniors, knowing that the Seniors were invited to Superintendent Platt's that evening, determined to raise their colors on the school house. The Seniors, however, hearing of their plans, succeeded in taking their class colors down and raising ours. Having stayed until almost daylight guarding against the return of the Juniors we decided that they had all returned to their homes so we left the building. Soon after, one of the Juniors, with a number of the town boys notmembers of the High School, returned and finally persuaded one of the town boys to take our colors down and put their colors up. They remained there until Monday, when it was discovered that the black and old gold were again up but they were taken down the same evening.

Of our school work I think I can truly say that never in all the history of the Bremen High School has there been a class which gave greater promise at the beginning, and never has there been a class that has so completely fulfilled the expectations of its friends.



Senior Boy, (getting slicked up for graduation)—“I’ll have to be slicked up so as to make a hit with my oration. Auntie says I must have my hair trimmed, or they won’t give me a diploma.



“Now my hair is nicely cut you see, and I no longer a Senior will be.”

HISTORY OF THE CLASS OF 1909

President--CLARENCE GARVER

Vice-President--RAYMOND WALTER

Secretary--WALTER ANNIS

Treasurer and Historian--LEONA KNOBLOCK

Class Colors--Cardinal and White

THIS all-important Junior class first entered High School as "Freshies" in 1905. It was a beautiful September morning and we, to be sure, felt quite cheerful with our number of twenty-five. During our first year we were greatly noted for our hard work and gum-chewing. After being presented with an illustration of the latter by our German teacher of that day, it was decided to lay the old custom to rest.

Just one year from that beautiful September morning, can you imagine our surprise and consternation, as Sophomores, viewing our small class of only eighteen! Not that so many of our number had failed to receive their credits, but that they had gone from school to return no more. The latter part of this year was spent in hard work on Geometry, (a new study for us,) the former having been spent in working Algebra.

When the morning of September 10, 1907, broke over the United States, there were, in Bremen, Indiana, at least sixteen anxious souls, for these now had the assurance of holding the honored place as Juniors in the Bremen High School. By this time the young Americans, who were Freshmen in 1905, had greatly developed, not only in mental strength; but also in military power. This was made manifest when, on the night of February 21, 1908, in a fierce struggle with the Seniors, the Juniors came out victorious. The next day, Washington's Birthday, a magnificent sight for the victors to behold, was their colors, cardinal and white, waving vigorously in the air, just beneath the good old United States flag.

All that is necessary for us now, to take up the work as Seniors, is a little rest from school duties, which rest will be given us in a short time. It is the earnest desire of every loyal Junior that we return to school next year without having lost one member of our "Happy Junior Band."

Following is the names of the members of the class: Lloyd Dietrich,¹ Walter Annis,² George Knepp,³ Raymond Walter,⁴ Ervin Leeper,⁵ John Huff,⁶ Roy Laudeman,⁷ Arthur Annis,⁸ Walter Dumph,⁹ Harmon Carbiener,¹⁰ Russel Berg,¹¹ Clarence Garver,¹² Ruth Huff,¹³ Leona Knoblock,¹⁴ Lulu Cling,¹⁵ and Lloyd Yockey.¹⁶



CLASS OF 1909

HISTORY OF THE CLASS OF 1910

President--ROBERT MENSEL

Vice-President--J. C. WRIGHT

Secretary--ALWINE STOCKINGER

Treasurer--IOLA HUFF

Historian--ROBERT HAYES

H ON SEPTEMBER 10, the Freshmen class of 1906 entered the Bremen High School, but strange to say no cannon boomed, no band played; we just opened the door and walked in, thirty-six of us, with our little books under our arms, and in our hands the eighth grade diplomas tied with long streaming ribbons.

In the first part of our second year of High School life we, now twenty in number, began to see the necessity of dismissing all the follies of youth and resolved to make this year as interesting and prosperous as any spent in High School.

In glancing over the histories of previous classes we notice that they abound in much self-praise. Each class seems to have possessed much talent in nearly all directions. Each claims to have been the apple of the Superintendent's eye; but we are not given to boasting. We do not claim to be the largest or the brightest class, and this statement is very true. In regard to number, "quality, not quantity," is applicable to us.

Our second year has been very prosperous, and both wisdom and experience have so developed our minds that our brain capacity has doubled and that means much for it was only last year such a brilliant class entered High School. Then imagine how much more brilliant these students must be after two years of instruction under the watchful eyes of the professors.

Concerning the athletics one need only mention our invincible, old ironside runt football team.

Now all that is wanting for us to enter into the duties of the Junior year is a rest from High School work. As we consider our record for the past year fairly good, our aim for the following will be not only to preserve our past and present reputation, but to strive more and more until we have reached the standard of an ideal class.

The following named persons compose our class: Arthur Bauer, George Lidecker, Sylvester Stambaugh, Wright Lake, Owen Garver, Harold Ewald, Mamie Hoople, Laura Laser, Aleda Berger, Lottie Schlosser, Edna Stock, Iola Huff, Bertha Martin, Bessie Mattern, Genevra Stickle, Zula Laudeman, Alwine Stockinger, Mary Knoepfle, Hilda Bauman, Robert Mensel, J. C. Wright, Robert Hayes, Orville Lozier.



CLASS OF 1910

HISTORY OF THE CLASS OF 1911

MOTTO -*Keep Pegging Away*

President--NATHAN LOWENSTINE

Secretary and Historian--LETHA SCOTT

COLORS--Purple and White

Vice-President--GLEN YENNA

Treasurer--LENA SCHLEMMER

ON THE 16th of March, 1907, the eighth grades of the town school and country schools of German township gathered together and completed their final examinations. Nearly fifty of those pupils met again on the stage at Wright's Opera House on May 14, at their commencement exercises.

The class entered our new High School last fall as Freshmen, and with the exception of Grace Smith, in December, no pupils entered the class during the year. Following are the names of the members of the class of 1911: Ernest Annis, Armata Berger, Edith Berger, Ralph Berger, Bertie Deisch, Harold Dietrich, Florence Dumph, Florence Fowler, Raymond Fries, Millard Hartman, Otho Huff, Welcome Huff, Dessie Kipfer, Isaac Kirkpatrick, Walter Laudeman, Nathan Lowenstine, Budd Lidecker, Clarence Matz, Otho Place, Clayton Rhoades, Roy Ringgenberg, Alfred Roesener, Bertha Schulz, Lena Schlemmer, Dorothea Schurr, Lena Schurr, Letha Scott, Marvin Seiler, Grace Smith, Verda Walter, Forrest Yockey, Viola Yockey, Glen Yenna, Delbert Pittman.





CLASS OF 1911



THE ASSEMBLY ROOM

L I T E R A R Y D E P A R T M E N T



C R E S C E N T L I T E R A R Y S O C I E T Y

Organized in the fall of 1906 by several members of the Bremen High School. Following is the membership roll:

WALTER DUMPH, President
ZULA LAUDEMAN, Secretary
ALWINE STOCKINGER, Treasurer
PEARL E. FOLTZ, Critic
LOIS KNOBLOCK, Chorister
J. C. WRIGHT, Attorney

ARTHUR ANNIS
RUSSEL BERG
ARTHUR BAUER
WALTER DUMPH
LLOYD DIETRICH
CLEMENT EWALD
THEODORE GRAVERSON
MAMIE HOOPLE
JOHN HUFF
ALICE HUFF
RUTH HUFF
LOIS KNOBLOCK,
WRIGHT LAKE
GEORGE LIDECKER
ZULA LAUDEMAN
ALVA MARBURGER
NATHAN LOWENSTINE

FERN MOCHEL
DELBERT PITTMAN
SCOTT SCHILT
FRANK STEINECK
HAZEL SCHLOSSER
HELEN SCOTT
ALWINE STOCKINGER
GENEVRA STICKLES
J. C. WRIGHT
RAYMOND WALTERS
LULU WAHL
BUDD YOCKEY
PEARL E. FOLTZ
PEARL LAUDEMAN
ROY LAUDEMAN
WELCOME HUFF
FOREST YOCKEY

VIOLA YOCKEY
BERTIE DEISCH.
MARVIN SEILER
WALTER LAUDEMAN
HAROLD DIETRICH
FOSTER DUMPH
ROY RINGGENBERG
DOROTHEA SCHURR
LENA SCHLEMMER
RAYMOND FRIES
ERNEST ANNIS
EDITH BERGER
ISAAC KIRKPATRICK
OTHO PLACE
BESSIE MATTERN

STAR LITERARY SOCIETY

Organized in the fall of 1906 by several members of the Bremen High School. Following is the membership roll:

WALTER ANNIS, President
HOMER MARBURGER, Vice-President
ORVILLE LOZIER, Secretary
IOLA HUFF, Treasurer
ROBERT HAYES, Critic
LOTTIE SCHLOSSER, Chorister
CLAYTON RHOADES, Attorney

GEORGE KNEPP
ERVIN LEEPER
DELLA BERGER
OWEN GARVER
STELLA KNOBLOCK
CLARA SCHURR
ROBERT MENSEL
VIDA SCHLOSSER
HAROLD EWALD
MARGUERITE SCOTT
ROBERT HAYES
HAZEL HEIM
ORVILLE LOZIER
LULU CLINE
LEONA KNOBLOCK
EDNA STOCK

HERBERT KNOBLOCK
LOTTIE SCHLOSSER
HOMER MARBURGER
BERTHA MARTIN
WALTER SCHLOSSER
LAURA LASER
SHERMAN WISE
MARY KNOEPFLE
LLOYD YOCKEY
IOLA HUFF
WALTER ANNIS
ALEDA BERGER
HARMON CARBIENER
HILDA BOWMAN
CLARENCE GARVER
VERDA WALTER

OTHO HUFF
GLEN YENNA
LETHA SCOTT
LENA SCHURR
BERTHA SCHULTZ
ALFRED ROESENER
CLAYTON RHOADE
CLARENCE MATZ
BUDD LIDECKER
DESSIE KIPFER
MILLARD HARTMAN
FLORENCE FOWLER
FLORENCE DUMPH
RALPH BERGER
ARMATA BERGER
ARTHUR Z. PENROSE

HISTORY OF THE HIGH SCHOOL

THE FIRST class graduated from the Bremen High School was the class of 1890. At that time the schools were superintended by Prof. Henry H. Miller, who had held the position of Superintendent for several years.

In 1892 Prof. Pomeroy became Principal. He remained in charge just one year and no class was graduated. Prof. D. B. Flickinger succeeded him in 1893 and the next spring a class of four boys graduated.

In September, 1894, Prof. W. F. Ellis assumed the duties of Superintendent. The class of that year consisted of three girls. This was the first year in which the graduates were privileged to listen to a baccalaureate sermon.

Prof. I. S. Hahn served as High School assistant during the years 1896-'97. At the close of the term of 1897 he went to Culver, Indiana, to take charge of the schools there. He was succeeded in the High School by Prof. John Crowley, a graduate of the State Normal School. Mr. Crowley served only one year, and was succeeded by Prof. Milo F. Hale.

In 1900 the course of study was changed from three to four years and Latin, Chemistry, and Solid Geometry added.

Prof. Otis Hoskinson became Superintendent, Prof. Ellis having accepted a position as Superintendent of the schools at Knox, Indiana. He served one year and a class of six graduated in 1906.

In 1906 Prof. L. T. Platt became Superintendent, and he has shown his excellent ability both as a teacher and in the work of superintending. With him was associated Miss Pearl Foltz, who is a graduate of Chicago University, and Prof. Imhof of Angola. The class of 1907 consisted of three.

This year Prof. Arthur Z. Penrose has taken the place of Prof. Imhof and we are working in a fine new school building dedicated September 6, 1907. Our teachers in the grades are: Miss Laura Boss, Miss Katherine Tremble, Miss Anna Graverson, Miss Franc Mensel, Miss Kathryn Garver, Miss Fannie Lidecker, Mr. Ralph Longfield and Mr. Otis Stephenson. We have a Senior class of twenty three, which will be the largest class ever graduated from the Bremen High School; and also the first to graduate from the new building.

Our library has increased from little more than 100 volumes to nearly 1200 volumes. The Dewey decimal system is used in the classification of the books, and the system of loaning books is the same as that of the best libraries in the country. The books are catalogued by the card catalogue system.

Our laboratory is much larger and better equipped than the one in the old school building. We have the electric lights, not only in the laboratory but all over the building, and have apparatus sufficient for the investigations of the classes in Chemistry, Physics and Botany.

LOIS KNOBLOCK, Editor on Literature.

SCHOOL BELL SOLILOQUY

I WAS made in a large factory in New York in 1850. Placing me upside down in a box with tight bottom and sides and stuffing excelsior all about me so that the jolts of the train could not break me, nailing a top on the box, which now shut off my view of the outside world, the porter wrote something on top of my prison and then



I was lifted upon a dray and started for the railroad station. I pitied this drayman's horses for they must have hauled me four blocks. My weight is only eight hundred pounds. Finally I was rolled off of the wagon and as I supposed from the voice for I could not see, a boy about fourteen or fifteen years old came up to me and said "Ho! ho! I wonder where this goes and what it is?" He tried to tip me over but could not move me. Being disappointed in this he read aloud the name which was written on my prison "Plymouth, Ind." This gave me the first idea as to where I was going. I was loaded upon the next freight train and after two days I was taken off the car. I heard, as I was turned upon the platform a conversation of two men, which told me I was in Plymouth. Here I was placed on a wagon and hauled up town where I heard that I was to be the occupant of the high but lonely Court House tower.

In the morning the lid of my prison was torn off and I was now in a strange but beautiful city. Tuesday morning which was the day after I had been freed I was slowly raised into the tower of the Court House. This was against my will for my only playmates were the swallows and the doves of the neighboring stock farm.

My life before had seemed a very hard life but now it was still worse for week after week, for year after year, I was in awful loneliness. Here I was forced to remain until the building was decayed and now my only thought was that I should receive a golden coat and still be good enough for the new building, but alas when the new Court House was erected instead of being placed in the lofty tower I was placed in the most solitary corner of the building, in the basement, where I must lose all my charms.

I had heard the old saying "That the clouds are never so thick but that some time the sun will shine thru." This I repeated every day and each time with more earnestness in the thought that it might brighten this dreary life of mine.

One dark, lonely, dismal, stormy night three years later I was, to my surprise, stolen by five strong men and slowly dragged from the dark and miserable concealment. And as I was placed on a wagon I thought how the authori-

ties would be surprised to think that anyone would claim me. I was taken from the city of Plymouth into a small town named Bremen. Now the old saying had come true for here I was placed in the beautiful airy tower of the wonderful school building to welcome the boys and girls to school to study and to play tricks on the teachers and on the school property. As for instance I could tell you of the rapid progress of the new school building, the mysterious departure and returning of the Star's tree which they planted on Arbor day, the destroying of the High School colors last year and this year, and if I wanted to tell who all have entered the tower of the new building, I could for all their names are written on my sides and clapper. These and hundreds of other tales I might tell you but I must not or I might lose my position where I have so faithfully served for the past 37 years. I am now occupying a still loftier position which is the tower of the new school building. From this place I throw out my voice as strong and clear as I ever did. I will close my tale by giving a bit of good advice for the pupils, "Children, be good."

ARTHUR ANNIS, '09.

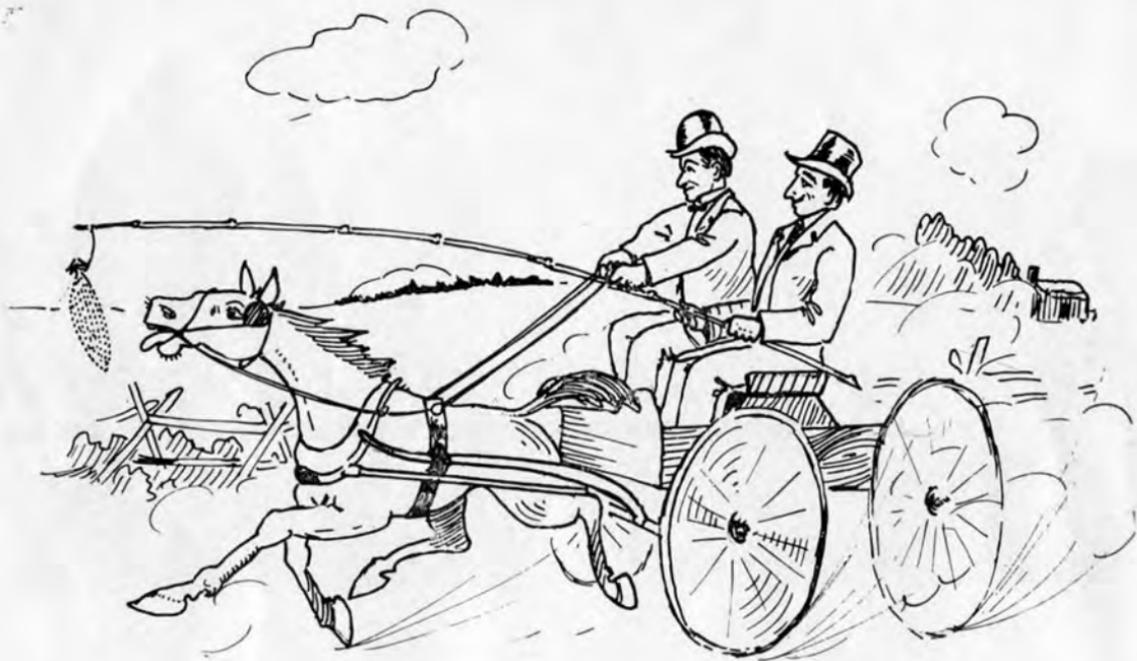




THE LABORATORY



THE LIBRARY



WISE

THE COUNTRY BOYS WILL HAVE TO HURRY THIS YEAR.



HIGH SCHOOL ATHLETICS

ATHLETICS, BY WALTER K. SCHLOSSER

ATHLETICS have existed in some form or other since the time of the early Greeks. We have throughout the United States various athletic clubs and individual professionals, but no place is better adapted to the promotion of good, clean athletics than schools. If we would have strong, clear headed men we must always think of school and athletics as closely allied.

Interscholastic athletics are not good merely as athletics, but they present us with the opportunity of becoming acquainted with other methods in other schools. In our school we have taken part in interscholastic athletics but three years and in that time we have progressed rapidly.

FIELD AND TRACK ATHLETICS.

This school in the last few years has not taken a very active part in field and track athletics, but on May 5, 1906, a team composed of Ewald, Graverson, Hayes, Knoblock, L. Yockey, Laudeman, B. Yockey, Leeper, Walter and Schlosser took part in the first annual meet of the Marshall County High School Athletic Association, at Bourbon.

Bourbon secured the pennant by winning 38 points, over Plymouth, who won 37 1-2 points; Bremen won only 4 points out of 118; Laudeman took one point on the running high jump, record 5 ft. 1 in.; Hayes, who at home made 9 ft. 3 in., fell to 8 ft. 8 in., taking second place in the pole vault. Bremen would have secured second place in the relay race, if Leeper had not been disqualified on the grounds that the negro from Culver jumped over a stray sheep which was on the track at the time of the race, the referee claiming that Leeper tripped the negro. Since that time other athletics, events and sports have taken the place of field and track athletics in the Bremen school.

FOOT-BALL.

Some ten years ago Bremen High School's first football team was organized. It played a few games but because of lack of material disbanded. In 1905 the gridiron spirit was revived and a team organized under the supervision of Coach Vogeli. Only one player on the team had ever played before, so the team went into the first game at Nappanee, Nov. 17, '05, practically inexperienced, and were defeated 16-0. We were out weighed considerably by our op-



THE FOOTBALL TEAM

ponents. A return game was played at Bremen on Thanksgiving Day, in which neither team was able to score. H. Hayes was easily the star of the game making several brilliant dashes around the ends.

A game with Plymouth, at Bremen, opened the season in '06. Although with a loss of four of its old players and being greatly outclassed in weight, Bremen played a plucky game, losing however by the score of 11-0.

The next game was played at the Bremen Fair with Wakarusa, in which Bremen was victorious by a score of 16-5. A return game, the third game of the season was played at Wakarusa, in which Bremen lost to the tune of 16-0.

The fourth game was played at Nappanee, in which we were again defeated, 16-6.

The last game was played at Bremen, Nov. 24, with Nappanee, in which Bremen was victorious in a very stubbornly contested game.

The season of '07 found us with one of the fastest teams in this part of the state. Our first game was played with Wakarusa at the Bremen Fair, in which we were victorious by the score of 11-0. Our team was almost up to the average weight of most high school teams and with a successful working of the forward pass was a strong aggregation.

The second and last game of the season was played at Wakarusa on Oct. 19, the score standing 0-0. Owing to serious injuries received by some of our players in this game, we were forced to give up football for that season.

BASKET-BALL

With the misfortune of being without an indoor court the basket ball teams were forced to practice out of doors. The game also being new, they had no success in winning games, but prospered by the science and spirit of the game taught them by meeting other teams. However in the coming season we have prospects of a winning team, owing to the experience of two seasons.

The first game was played with Plymouth high school at Plymouth, Feb. 8, 1907, Plymouth winning, 23-4.

With W. K. Schlosser as captain, the team opened the '07-'08 season with Mishawaka high school, Nov. 27, '07. Mishawaka scored 40 points to 11 made by Bremen.

The second game was played at Plymouth, Nov. 28, '07. Plymouth being the victors by a score of 56-25.

On Jan. 1, '08, Bremen lost to Culver by the score of 40-27.

Neither of the teams played, scored more baskets in the second half than Bremen, but played a faster game during



THE BASKETBALL TEAM

the first half.

A girls' basket ball team was organized in '06-'07. Owing to the lack of a court they played but one season. Their only game was at Plymouth, in which Plymouth won, 17-7. Lulu Wahl, at center, starred for Bremen.

BASE-BALL

For many years Bremen has had the honor of being the parent of amateur baseball in Marshall and adjoining counties, although the High School never furnished a team for the diamond until in the spring of 1905. Two games were played this season, the first one at Bourbon, in which Burwell, the southpaw twirler, held us at his mercy, Bourbon winning an easy victory by the score of 12-0.

Then a return game was played at Bremen. Six of our boys, whose base-ball experience only extended back to the former game, being over the so-called stage fright, made Bourbon work hard for its victory of 6-2.

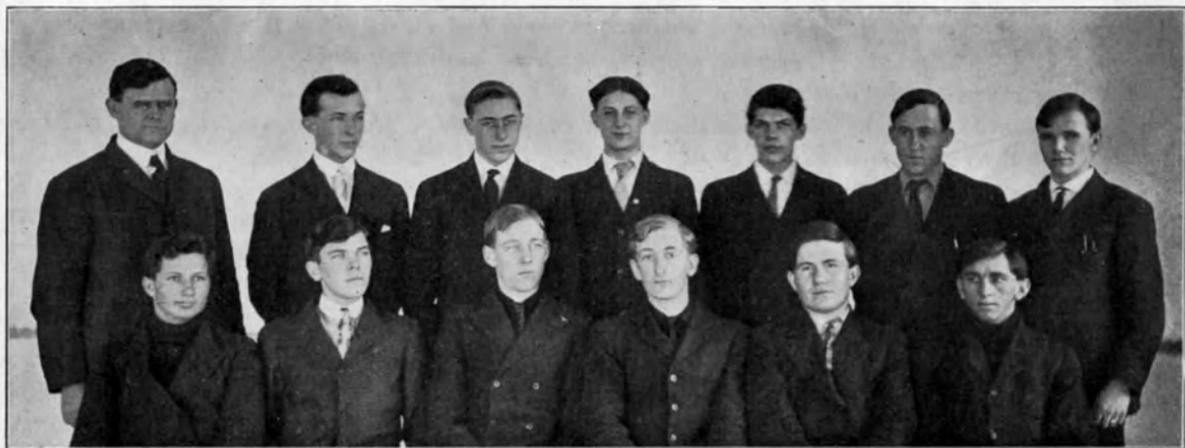
A game at Nappanee, April 20, opened up the season of '06. Lloyd Yockey, our boy wonder, a lad of 15 years, twirled the sphere for us with such great speed that the Nappanee boys found out that it was impossible to stop the revolving planet. Clouse, the giant pitcher, was driven to the woods in the fourth inning. Then Younger was put in to try his skill, but he could not even stop the stream of old gold and purple flowing around the bases. After nine innings of amusement the score stood 32-5 in our favor.

A return game was scheduled for April 21, but the Nappanee team being afraid of our freshman pitcher, Ray Walter, canceled the game.

On April 28 we played a team from Milford. Our visitors' team was composed of four High School players and the remainder of the team were members of the old Milford city team and we were defeated, 8-3.

The last game was played with the Bremen High School Alumni, in which we won by a score of 11-10.

The season of '07 opened up with only a few changes in the line-up of that of the previous season. Scott Schilt was elected captain, Roy Laudeman succeeded Hal Hayes as catcher, Alva Marburger played in the right garden. Budd Yockey went to second and Herbert Knoblock to third base. Owing to a misunderstanding only two games were scheduled. The first game was played at Plymouth in which we lost with a score of 6-3. Kuhn, the Plymouth southpaw, held us down until the fourth. Then we rallied and in the next three innings scored three runs and six hits



THE BASE BALL TEAM

while in contrast to this Plymouth won its game in the first four innings by making six hits and six scores. The next five innings, Ray Walter refused to allow Plymouth so much as a scratch hit.

The last game was played at Bremen with Winona Agricultural college. Our visitors played a good game while up on the diamond, but when at bat would go down at Walter's command.

The second week in January, 1908, a meeting was called in which Scott Schilt was re-elected captain and Herbert Knoblock business manager. We expect to have one of the strongest aggregations in the northern part of the state. All of the nine players of last season and five new recruits are trying out for the team. Of the old players, Scott Schilt, Herbert Knoblock, and Walter Schlosser have played three seasons; Roy Laudeman, Lloyd Yockey, Ray Walter, Budd Yockey, and Homer Marburger have played two seasons; and Alva Marburger, one season.

The manager reports the following games schedule: April 18, at Bremen, Winona Agricultural College; May 9, at Winona; May 16, at Bremen, Laporte High School.



ORATORY



ORATORY BY BUDD YOCKEY

AT THE annual teachers' Thanksgiving meeting held at Plymouth, Ind., in 1907, the Superintendents and Principals of the schools present, decided to hold an oratorical contest to which each High School in Marshall county could send one pupil as its representative. Prizes were to be awarded as follows: a gold medal for first prize, a silver medal for second prize, and a bronze medal for third prize.

Each school had the privilege of choosing their representative as they wished. The High School at Bremen decided to have a preliminary contest. The winner of this contest was to represent the school in the coming event. Prizes were also to be awarded to these contestants, the first and second prizes were silver medals, and the third a fountain pen.

On March 8 this contest was held, between the following four contestants: Miss Lulu Wahl, who spoke on "Tariff for Revenue Only;" Miss Hazel Schlosser, whose theme was "Immigration Should be Restricted;" Mr. Budd Yockey, whose subject was "The Relations of Man to the Universe;" and Mr. Lloyd Yockey, who spoke of "Uses of Life." On April 12 the final contest was held at Plymouth. Miss Lulu Wahl, who won the preliminary at Bremen, spoke as our representative. Plymouth, Lapaz, Culver, Bourbon, and Argos were also represented. This contest was won by Mr. Earl McLaughlin, of Plymouth, whose oration was "The Independent Voter." He delivered his oration well and rightly earned the reward. Although Miss Wahl did not take first place in this event, her oration was well-delivered and contained excellent thought and well-grounded argument.

In the contest held on March 27, 1908, Mr. Budd Yockey represented the Bremen schools. Mr. Yockey conducted himself with the ease and grace of a true orator, in an oration whose excellence can best be tested by reading it as given as follows:



PHILOSOPHY OF THE DECLARATION

THE immortal Jefferson surely had the foresight and wisdom that rightly fit him to be called the "Sage of Monticello." What more immortal document was ever penned than the Declaration of Independence; or what truths have grown sweeter or purer with the ages than: "We hold these truths to be self evident: That all men are created equal and are endowed by their Creator with certain inalienable rights; that among these are life, liberty and the pursuit of happiness"?



In setting forth these views of modern times concerning the Declaration, I refrain from placing the character of Thomas Jefferson into the minutest obscurity. Neither do I wish to detract the least noble thought from his immortal sayings that would suspend one thoughtful throb of patriotism from any loyal American heart.

We must not ask for a literal interpretation of his words, for Jefferson was not publishing a treatise on human nature, nor dealing with the intellectual or social equality of men and races, but was bent on the practical object of putting the cause of independence before the world by appeals that would have the most effect and he certainly knew that the appeal of equality and right would have the most effect upon human emotion.

The meaning of freedom and equality of men are sometimes too closely allied: they are interpreted as equivalent. The Declaration did not mention personal freedom because it is a universal understanding that all mankind should be free, for it is a direct transgression to hold any human being in bondage, unless by some criminal act of his own, he forfeits his privilege of freedom.

Freedom belongs only to those who are free from crime and criminal intrigues. They that are bound down by the shackles of ignorance and crime know not what freedom means; the great mission of humanity is, therefore, to remove these shackles and release them from their bondage. The first breath of the infant is inhaled with the spirit of freedom. It is endowed by its Creator with this privilege; and to deprive it of this sacred right is directly in opposition to the Divine Law.

To humanity alone belongs the sense of reason which entitles them to a worthier consideration than being destined to a life darkened by the ominous shadow of the auction block or prison walls.



The equality of man as mentioned in the Declaration has no connection with his freedom. Each man is created politically equal. In our own country, he is sovereign over one vote which has an influence equivalent to that of any other. But beyond this political equality there is not, nor should there be, any other equality, except that of an equal chance for life and happiness. That all men are not created socially or intellectually equal can be seen by observation.

The Negro was given citizenship in the United States by the Thirteenth, Fourteenth and Fifteenth amendments to the Constitution. He was to enjoy the equality of creation as expressed by the Declaration, but he cannot attain to the same degree of equality, socially or intellectually, with his white brother. Men are not equal nor are races or classes equal. Any individual, class or race, which through any moral or mental defect is unable to force its own right to an equal voice in determining the laws that govern it is not entitled to nor is it worthy of such equality. This fact is true not because of creation but because of external conditions.

True equality comes only through equal opportunity. Two fundamental theories are advanced in reference to opportunity: the first being, that opportunity exists singly for each individual. This theory is accepted only by those who are ready to acknowledge the singleness of opportunity in order to have an excuse for their own inaction and failure. The second theory is the better one. It advances the idea of self preparation; holding out before the world the eminent belief that opportunity visits the individual as often as he sufficiently prepares himself for its reception. Though he may fail to avail himself of the first opportunity, which for the moment may seem lost, yet like the rays of the morning light it gathers again and again above his horizon, and finally, in the declining years of his life, may present itself in such a manner that he may grasp it and hold it fast to the end.

These principles bear equal relation to the equality expressed in the Declaration. By declaring all men equal it merely privileged them to take advantage of every opportunity within their grasp.

Did the Declaration elevate the man? You will answer silently but certainly in the negative. What it did was to inform those dominating aristocrats that all narrow minded and incapable men must vacate prominent positions, that they might be filled by those who by their zealous efforts had fitly qualified themselves for such positions. In other words, it declared that the best man should have the best position and the incapable man must yield to the better man.

Let us now turn to the second and probably the most important clause of our theme, the interpretation of which often gives rise to diverse opinions. Men are endowed with unalienable rights beyond a doubt, but it is grievous to say that innumerable men in America hold the opinion that they are possessed of more rights than their fellowmen. These opinions are erroneous for man is divinely endowed with but the rights of life and reason.



Reason teaches him to conform his life with the lives of his fellow-men so that he exists in a state of altruism rather than egoism. A true altruistic existence cannot be attained without self confidence. This attribute is indispensable to a strong character which in its turn is indispensable to perfect altruism. Confidence stimulates to better service. Occasionally too much confidence brings on failure, but he who fails from this cause, tempered by the fires of adversity, almost invariably rises Phoenix-like from the ashes of his efforts, frames victory out of defeat, and becomes a stronger and nobler character. But he who would achieve great things lacking this indispensable attribute soon finds himself tottering on life's ladder, and either falls never to rise again, or clings to its rounds with the single purpose of retaining his position, never casting a thought for the benefit of his fellow beings; while the confident man passes him on the ladder, achieving nobler things, not for himself alone, but for mankind in general, and having reached the summit of his greatness and passed into the quiet peace of old age, looks back upon the scenes of his labors with pleasure and admiration, willing to resign his position in favor of some younger man who will continue his labors for the betterment of mankind.

Such a character was Abraham Lincoln. Born of poor parentage, his environments, including his youthful friends, were against him, yet he came into prominence. Without this characteristic of self-confidence, he would not have risen above those rail-splitting, flat-boating days to achieve the highest office in this great democracy. He would not have possessed the undaunted courage to ask Stephen A. Douglas in political debate "Whether the people of any United States Territory in any lawful way could exclude slavery from its limits prior to the formation of a state constitution," perfectly understanding that defeat stared him in the face by asking the question, yet he also understood that by his fall he would send Douglas to the Senate with all chances for the presidency shattered.

Lincoln is the ideal type of man portrayed by the Declaration. He was created politically equal and endowed by



his Creator with the unalienable right to rise to the elevated position where it was possible without the opposition of an aristocratic monarchy for him to free the negro from bondage, giving them the Divine right to inhale the breath of freedom.

In conclusion I wish to impress upon you that the Declaration was not merely a declaration of independence, it was also the words of the Ruler of all things, voiced to the world through Thomas Jefferson, declaring to the nations of the world that all men are created politically equal and endowed with the unalienable right to take advantage of all opportunities that enable them to rise to elevated positions where they may exist in a state of perfect altruism.

BUDD YOCKEY, '08





ALUMNAE ET ALUMNI

ALUMNAE ET ALUMNI BY ALICE HUFF

CLASS OF 1890

I. S. HAHN Supt. of Schools, Culver, Ind
 LEONARD VOGELI, Deceased.
 NELLIE CONRAD (nee Ungry)
 At Home, Washingtonville, O
 IDA HUSHOWER Teacher, Bremen, Ind
 SAMUEL SCHLOSSER
 Schlosser Bros. Creamery, Plymouth Ind
 DANIEL FELDMAN
 Principal of High School, Brooklyn, N. Y

CLASS OF 1894

URBAN J. DIETRICH Merchant, Bremen, Ind
 FLOYD LISTENBERGER Business, Bremen, Ind
 JACOB LEEPER Agriculturist, Bremen, Ind
 CLARKE HAYES
 Hollowith Tabulating Machine Co., Chicago

CLASS OF 1895

ADA DIETRICH (nee MILLER)
 At Home, Bremen, Ind
 LULU LISTENBERGER (nee Seiler)
 At Home, Bremen, Ind
 ANNA MILLER (nee Kanegar)
 At Home, South Bend, Ind

CLASS OF 1896

LESTER MCGOWAN Merchant, Plymouth, Ind
 FRED DAVIES, Address Unknown.
 FREEMAN HAHN Agriculturist, Bremen, Ind
 EDWIN LEHR Electrical Designer, Pittsburg, Pa
 EVA MORTIMORE (nee Fisher)
 At Home, Bourbon, Ind
 BERTHA KINZIE (nee Knoblock)
 At Home, South Bend, Ind

MYRA SINNINGER (nee Huff)
 At Home, Dallas, Ill
 NORA RICE (nee Cline) At Home, Bremen, Ind
 CLASS OF 1897
 OTTO VOGELI Dentist, Bremen, Ind
 BETSY MACOMBER At Home, Bremen, Ind
 DALLAS HAYES Attorney, Bremen, Ind
 CLARENCE DEUTENHAVER
 Rubber Factory, Mishawaka, Ind

CLASS OF 1898

LAURA HAHN (nee Haas) At Home, Culver, Ind
 CLASS OF 1899
 ARVILLA DAVIS (nee Wine)
 At Home, Buffalo, N. Y
 EVA SELLER (nee Younkman)
 At Home, Nappanee, Ind
 MADGE COEY (nee Timberlake)
 Ass't Sup't Mercy Hospital, Benton Harbor
 MAUDE LEITER (nee Thompson)
 At Home, Connersville, Ind
 NORA CARDER (nee Carbiener)
 At Home, Wanatah, Ind
 ROSE KAUFMAN Tailoress, Bremen, Ind
 SAMUEL KLOPFENSTINE Dentist, Kansas City
 VERNE MILLER Dentist, Weir City, Kans
 OLIVER DIETRICH
 Brick and Tile M'fr, Hibbard, Ind

CLASS OF 1899

LIZZIE GERBER (nee Stine) At Home, Bremen, Ind
 GEORGE SNYDER Telegrapher, Hellsgate, Mont
 CHRIST SCHILT, Deceased.
 MARION BALSLEY Carpenter, Bremen, Ind
 CHARLES YOUNG Tailor, Campbell, Calif
 MAE HAYES At Home, Bremen, Ind

CLASS OF 1901

PEARL HOREIN (nee Dietrich) At Home, Bremen, Ind
 MAUDE FRIES Book-keeper, South Bend, Ind
 ARTHUR HEIM Forestry Service, Seattle, Wash
 OSCAR STEINECK Book-keeper, Bremen, Ind
 WILLIAM KIEFER Teacher, Bremen, Ind
 NORMAN HOFFMAN Molder, Bremen, Ind

CLASS OF 1902

MAUDE McKINNEY Principal High School, Woodburn, Ore
 HELEN McKINNEY Teacher, Woodburn, Ore
 HARRY MENSEL Station Agent, Mounds, Utah
 ZETA HAYES Santa Fe R. R. Office, Chicago, Ill
 OLIVER BEYLER Electrician, Chicago, Ill
 CHESTER GREGG Chicago Telephone Co., Chicago, Ill

FANNIE LIDECKER Teacher, Bremen, Ind
 CHARLES ZELLERS Watch Factory, Canton, O
 ARLIE HAAS Buyer for Merchant, Kokomo, Ind
 BLANCHE HUFF Telephone Operator, South Bend
 CLINTON BERGER Mail Transferrer, Chicago

CLASS OF 1903

LAURA DIETRICH Union State Bank, Bremen
 BYREL MOORE (nee Sinninger) At Home, Winchester, Ind
 OPAL STAUFFER (nee Sinninger) At Home, Nappanee, Ind

NUMA FRIES (nee Nufer) At Home, Bremen, Ind
 HAZEL BONDURANT At Home, Bremen, Ind
 PEARL FINK At Home, Bremen, Ind
 WILLIAM GASS Clerk, South Bend, Ind

DORA HOOPLE Stenographer, Cleveland, O
 BIRD YOCKEY At Home, Bremen, Ind
 LOUIS GRAVERSON Law Student, Bloomington, Ind

CLASS OF 1904

NELLIE SHERLAND, Stenographer, South Bend, Ind
 HATTIE HERSHBERGER (nee Schlosser) At Home, Bremen, Ind

ANNA GRAVERSON Teacher, Bremen, Ind
 OLIVER FRIES City Meat Market, Bremen, Ind

CLASS OF 1905

MONROE SCHLOSSER Helmer Creamery Co., Helmer, Ind

ALVIN LEHR Watch Factory, Canton, O
 FAHYS YOCKEY Stenographer, Joliet, Ill
 CARSON BERGER Teacher, Surigao, Philippines
 FRANC MENSEL Teacher, Bremen, Ind
 JULIA FRIES (nee Wright) At Home, Bremen, Ind

CLASS OF 1906

HAROLD HAYES Civil Engineering, Purdue University

LENA BREUNLIN (nee Sherland) At Home, Bremen, Ind

VIOLA SMITH (nee Nufer) At Home, Detroit, Mich
 KATHRYN GARVER Teacher, Bremen, Ind
 KATHERINE TREMBLE Teacher, Bremen, Ind
 DELLA BORIZ Teacher, Bremen, Ind

CLASS OF 1907

LULA IMUS Teacher, Bremen, Ind
 CHARLES SCHURR Agriculturist, Bremen, Ind
 CLYDE TIMBERLAKE Ass't Foreman, Bremen Enquirer, Bremen

T E A C H E R S O F B R E M E N P U B L I C S C H O O L S

L. T. PLATT, Superintendent

PEARL E. FOLTZ, Principal High School

ARTHUR Z. PENROSE, Assistant Principal

OTIS STEPHENSON

RALPH LONGFIELD

FANNIE LIDECKER

KATHRYN GARVER

FRANC MENSEL

ANNA GRAVERSON

KATHERINE TREMBLE

LAURA BOSS



TEACHERS OF BREMEN PUBLIC SCHOOLS



S.W.

A FRESHMAN BOTANIST

S.W.



CALENDAR

Compiled by MISS MARGUERITE SCOTT

S E P T E M B E R , 1 9 0 7 .

9. School opens.
10. Regular work begins.
11. Cookie's pranks for the year are begun.
12. Dr. Wahl is our first caller.
19. A worthy Senior discovers the reason Peter walked on the waves.
23. A set of encyclopaedias purchased by the school board.
25. A chemical change takes place in the radiators.
26. Yell books for sale. Composed by Herb and Pete.
27. Mr. Penrose permitted Misses Wahl and Schlosser to inhale H_2S gas in Chemistry class.
28. Budd and Duckie have an endless quantity of waste paper. Reason: two Senior girls occupy seats near the waste basket.
30. Monthly examinations held today. Mr. Penrose explains the cost of evaporating dishes to the Chemistry class. (Why so, we wonder?)
31. High School selected Mr. Theodore Dietrich yell master and yells are practiced for the foot-ball game at the fair.

OCTOBER, 1907.

7. Mr. Sylvester Stambaugh enters school. Miss Veva Newman, of Mishawaka, Miss Ella Lehr, of South Bend, and Miss Maude Siefer visit school.
8. A number of minute explosions occur in the Laboratory.
9. Monthly report cards are distributed.
10. Mr. Wise gives us his method of catching owls.
14. Mr. Platt changed his facial appearance in just a few minutes.
15. Mr. Penrose wants to know why Walter S. needs two lecture course tickets. Ask Zula.
18. Misses Maude Siefer and Hattie Berg and Mr. Clyde Timberlake visit school.
30. Work on the Year Book commences.
31. Mr S. shows Budd L. the correct way to walk up and down stairs.

N O V E M B E R , 1 9 0 7 .

1. Miss F. requests the Seniors to take their seats sooner when the gong sounds as they are always the last to do so. Another one for the Seniors.
4. No spooning in Chemistry allowed. Mr. Wise must learn to behave.
5. Mr. Penrose tries to enlist the Juniors' help in keeping order.
7. Mr. Platt is attending the Superintendents' convention at Indianapolis. The library has proved a source of entertainment to the pupils and annoyance to Mr. Penrose this morning.
8. Miss Berger (Freshman) has decided the quickest way to leave the school building is to fall downstairs.
11. In Chemistry class, Alva contradicts Mr. Penrose's statement that a candle flame is brightest when seen in a dark room.
12. The Seniors resume work in the Laboratory.
15. The fire gong sounds. The Seniors make a wild dash for the door and the Freshmen wait for some one to play the piano.
20. Mr. Penrose requests the Seniors to hold their receptions some time outside of Chemistry class.
21. Rev. Williams, of First Congregational Church, gave an interesting talk to the High School this morning.
22. The Star Literary Society gave a program this afternoon. A number of visitors were present.
25. Monthly exams held again this week.
27. Crescent Literary Society give a Thanksgiving program. School adjourns until Monday.

D E C E M B E R , 1 9 0 7 .

2. The boys are still gloomy over their basket ball defeats.
3. Ray and Arthur have discarded their crutches and we miss the thump, thump.
4. Report cards handed out and Mr. Penrose is kept busy showing the daily Geometry cards. Mr. Platt talks to us on "Repetition and Originality."
5. Mr. Penrose has trouble with the "cats". Mr. P. has been trying to elicit a promise from some of the Seniors to whisper no more, but we see no improvement.
9. Mrs. W. E. Walter is chosen directress of the High School Chorus and practice begins.
10. Mr. Platt advises two Senior boys to pass notes more slyly when he is in the room.
11. The Seniors take up the study of Chaucer's "Prologue".
12. Great excitement in the Assembly room at 9:30 this morning, caused by a little mouse.
13. Mr. P. (in Chemistry class) "Miss Mochel, if you wish to talk, please talk to me." For some reason Miss M. has no desire to talk.
16. Collection taken up to pay for chorus books. Alice: (cramming for exam) "Oh, what is the formula for bleaching powder?"
17. Seniors held a class meeting last night, and as a result the girls root for the Juniors in a basket ball game.
18. Prof. and Mrs. Platt entertain a number of Senior girls. Mr. Penrose tells these girls how to play Missionary. Miss F. appears anxious for Mr. Penrose to embrace Christianity but he appears to prefer the Heathen life.
19. Roy L. is suspended today. The High School is presented with a picture of Frances E. Willard.
20. School-room being decorated for the Christmas entertainment.
20. Entertainment given this evening to a crowded house. All are glad to leave their books for two weeks.

J A N U A R Y, 1 9 0 8 .

6. Laura Leitch has left the ranks of the Seniors. Mr. Laudeman returns to school with his hair elaborately curled.
7. Mumps have developed and the Seniors regret the absence of Piper and Doc.
- 13-14. Examinations for the first term held. The fortunate few who were exempted are enjoying their vacation.
15. The new term begins. Doc and Piper have returned.
20. Mr. Lowenstine has been exceedingly inactive lately---by request.
22. Final reports for first term were handed out today.
23. Question of entering the oratorical contest to be held in March is brought before the school but no action is taken.
24. Schoolhouse roof leaking today.
27. Mumps have spread and developed rapidly. Seventeen absent from High School because of them.
28. Victims of the mumps have increased to the number of twenty-eight.
29. Thirty-three High School pupils have the mumps. Likewise Mr. Penrose.

F E B R U A R Y , 1 9 0 8 .

3. Miss Lidecker and Mr. Penrose enjoy a dancing lesson in Room 6.
7. The girls of the Physics class curl the boys' hair beautifully during an experiment. Monthly tests today.
10. Pupils are busy making up work.
11. Some Seniors and Juniors decide to bend from their unnatural dignity and play "tag".
12. Physics class takes up experiments with the monochord and we hear musical sounds issuing from the Lab.
Mr. Penrose was seen buying fancy valentines at Wright's.
13. Pearl, (in Chemistry class)--"Why, I don't see how you can make butter out of sour milk. How is it?"
In the uproar that followed Mr. Penrose's explanation(?) was not heard.
14. We are given an interesting talk upon the merits of Leap Year by John Huff.
17. The Seniors hold a class meeting and one motion receives a "unanimous" vote. What will happen next!
18. Alva does not understand how a person can be a representative at the age of 25, when he must be seven years a citizen and cannot be a citizen until he is twenty-one.
19. Mr. Penrose kindly consents to give the exclusive use of the laboratory to Budd and Clara if they wish to hold a tete-a-tete.
20. We see Owen take his books and depart but he soon returns.
21. Prof. and Mrs. Platt and Miss Foltz entertain the Seniors this evening. We are glad we are Seniors. The Juniors attempt to surprise us, but, thanks to some "nameless" person, we are told of their intentions and they have difficulty in raising their red and white, which wave for about an hour above the school building. The Seniors then raise their noble black and gold which also waves for a short time.
24. The black and gold is again supreme.
25. The flag pole is bare. Thanks to the Juniors.
26. Four names up for entrance in the oratorical contest. They are: George Knepp, Budd Yockey, Hazel Schlosser, and Lulu Wahl.
27. Someone has become very exact in throwing. This morning an electric light was broken.

M A R C H , 1 9 0 8 .

2. Great excitement for Budd is elected our orator.
3. Class pictures being taken for the Year Book. Chemistry recitation is suspended while a paper napkin is passed around for inspection.
4. The shot is increasing in size. Mr. Platt has assumed the role of spectator and observes the missives flying around the room.
5. The timorous Freshman and some Sophs were ushered one by one into the office last night, and as a result Mr. Lowenstine is absent today.
6. Mr. Penrose has an exceedingly black eye to-day. (Caused by a fall.)
9. Rev. J. E. Grimes, of Elkhart, talked to us this morning.
10. Nate apologizes to the school and resumes his studies.
11. The struggle in the Senior class has reached a climax in the question of the Baccalaureate Sermon.
17. Green is everywhere evident.
18. Mr. P: (in Chemistry class) "Miss Wahl, if you wish to talk leave the room." Lulu: "But I don't wish to." She stayed.
20. Debate in English III class upon "The Indian has been more cruelly treated by the white man than has the Negro. Won by the affirmative.

A P R I L . 1 9 0 8 .

2. The Merrill Concert was given this evening under the auspices of the Seniors and proved a success.
3. We have a vacation while the teachers are at Indianapolis.
10. Doc's hydrogen generator explodes.
13. Mr. Platt was unable to attend school today.
14. Mr. Lowenstine leaves us.
15. The afternoon section in Chemistry develops a fondness for sandwiches and pickles.
16. The morning Chemistry section experiments with toasting marshmallows but Mr. Penrose objects.
18. The expected ball game between B. H. S. and Winona is prevented by rain. The Seniors were pleasantly entertained by Mrs. W. E. Walter and Miss Laura Boss this evening.
20. Fern Mochel delivered her oration before the High School this morning. Mr. Platt requests the Freshman English class to recite at four o'clock this evening but they prefer a Botany excursion.

HIGH SCHOOL ALPHABET.

A stands for Annis, both Arthur and Walter,
The two little boys who never would falter.
B stands for "Baldy," Budd, "Budgie," and Bobbie.
C stands for Clement, a Senior quite nobby.
D stands for Delbert, the eagle-eyed boy;
And also for "Ducky," Pearl's only true joy.
E stands for Edna, Edith, Ervin and Earnie.
F stands for Fries, Foltz, Forest, and Fernie.
G stands for George, both joker and pinsetter,
Their minds are 'way off and can't be made better.
H stands for Hazel, Harmon, Helen, and Huff.
I stands for Iola, and Isaac, "the bluff."
J stands for "Jumbo," "Jiggs," J. C., and "Jack."
A hogshead of wisdom is all that they lack.
K stands for Knoblock, who is known to all
As the leader and captain of the H. S. football.
L stands for Laudeman, the Juniors' young athlete.
M stands for Mary Motz, Mamie and Marguerite.
N stands for Nate, whom of course we should notice.
O stands for Otho, Orville, Owen, and Otis.
P stands for Penrose, Place, "Piper," and Platt;
The milliner's kept busy selling the former a hat.
Q stands for Questions which we all ask in school.
R stands for Roy, Raymond, Russel, and Rule.
S stands for Stambaugh, the son of a preacher.
T stands for "Tater," and also for teacher.
U is an emblem of the U. S. of R.'s.
W stands for Wahl, and then "Piper" is Wise.
X is not found, but we need Xercise.
Y stands for Yenna, the boy with big feet.
Z stands for Zula, the pride of d-ar "Pete."

---LLOYD YOCKEY, '09.



CHARLES KIEFER, Janitor



SMILES.

JOKES AND GRINDS

By SCOTT SCHILT

Mr. Penrose: Mr. Marburger, state the method of preparing illuminating gas.

Mr. Marburger: The first bottle will contain a variety of carbon, the second bottle will contain a tarry substance. (The next two bottles Homer got mixed up.)

Mr. Penrose: (seeing Homer in distress) Mr. Schlosser, Homer managed the first two bottles, can you manage the other two bottles.

Lulu (in Chemistry) : Mr. Penrose, how can we make liquidified air?

Miss Foltz: Yes, anyone that has studied---Red Shakespeare is benefited.

Mr. Penrose (Chemistry) Chlorine is a gas heavier than air.

Frank S: What if we should inhale some of it?

Mr. P: Undoubtedly you would stand on your head.

Miss Foltz (Soph Latin) : The son is three years older than his father.

Pearl L. (Chemistry) : Mr. Penrose, I don't see how they make butter out of sour milk.

Mr. Penrose: Cream, you mean, Miss Laudeman, cream.

Piper Wise has decided to quit the barber trade; says there's more money in groceries. (Oh, Ella!)

Simple Enough.---Query: What is the simplest thing for Nate to do? Answer: Keep dark!



MUMPS!

Mr. Platt (History): What do they raise in New England, Mr. Schlosser.

Pete: Why, er--er--they--they raise cane.

Mr. Penrose: Miss Heim, did you break anything in the laboratory?

Miss Heim: Yes, I broke some of the commandments.

Eleventh Commandment (given to students on test days) : Thou shalt not peep.

Mr. Penrose (Chemistry) : Miss Mochel, for what is paint used?

Miss Mochel: Why, er--I--I--I--I would use it for painting.

Forest Yockey: I am small, I am great; Napoleon was small, therefore Napoleon is great.

Beware of John Huff -he is always awake and ready for action.

While returning home from the Wakarusa football game, a drizzling rain began to make four young men who occupied the "trap," feel rather uncomfortable, and the following dialogue ensued.

Theodore G.: "Gee, it is going to rain, I think we had better stop at some farm house where there are a couple of nice country girls."

Mr. Stevenson: "Yes, but not only two girls, it takes two more."

Duckie: "We can take turn about, Mr. Stevenson, you and I will go first."

Mr. Penrose (who had remained quiet for some time) : "Well, boys, you don't need to think I am going to hold the horses while you fellows are in there."

A great catastrophe in the Library! Forty thousand heroes bit the dust on February 20. (All the histories fell with a crash.)

Penrose carries his "nightie" right with him, now



PROF. PENROSE

Raymond Fries, our noted flag pole climber has received an offer from the town to carbon the electric lights which are upon the tower 108 feet in the air. Raymond has refused the offer; he says he can't work in such a high altitude.

Nathan L: Dear fellow students of the Bremen High School, I humbly bow to you, and promise to bow continually.

Birdie's hat will soon crack.

Only two cases of mumps in school--Mr. Penrose had both cases.

And now, will Miss Marguerite Scott, our calendar editor, please tell us how long the month of September has contained thirty-one days?

A C K N O W L E D G E M E N T

THE editorial staff of the "Oracle" wishes to express its appreciation to all persons who have given it aid in the preparation of this high school annual. Among those who deserve special mention are all our patrons for their readiness in giving their subscriptions; the merchants, who have responded generously to our advertising manager; to Mr. C. Garver for his diligent work as advertising manager; and last of all to the editor of our local paper who has helped us in many different ways in the completion of our book.

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